

Senate Amendment 5430

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1 1 Amend Senate File 2216, as amended, passed, and
1 2 reprinted by the Senate, as follows:
1 3 #1. Page 1, by striking lines 19 through 28 and
1 4 inserting the following: <through grade twelve in
1 5 those areas. The department shall further define the
1 6 twenty-first century learning skills components by
1 7 rule.>
1 8 #2. Page 2, by striking lines 5 through 7 and
1 9 inserting the following: <Neither the state board nor
1 10 the department shall require school districts or
1 11 accredited nonpublic schools to adopt a specific
1 12 textbook, textbook series, or specific instructional
1 13 methodology, or acquire specific textbooks, curriculum
1 14 materials, or educational products from a specific
1 15 vendor in order to meet the core curriculum
1 16 requirements of.>
1 17 #3. Page 2, by striking lines 10 through 27 and
1 18 inserting the following:
1 19 <28. a. Adopt a set of minimum core content
1 20 standards applicable to all students in kindergarten
1 21 through grade twelve in every school district and
1 22 accredited nonpublic school. For purposes of this
1 23 subsection, "core "minimum content standards" includes
1 24 reading, mathematics, and science. The minimum core
1 25 content standards shall be identical to the core
1 26 content standards included in Iowa's approved 2006
1 27 standards and assessment system under Title I of the
1 28 federal Elementary and Secondary Education Act of
1 29 1965, 20 U.S.C. } 6301 et seq., as amended by the
1 30 federal No Child Left Behind Act of 2001, Pub. L. No.
1 31 107-110. School districts and accredited nonpublic
1 32 schools shall include, at a minimum, the core content
1 33 standards adopted pursuant to this subsection in any
1 34 set of locally developed content standards. School
1 35 districts and accredited nonpublic schools are
1 36 strongly encouraged to include the voluntary model
1 37 core curriculum or set higher expectations in local
1 38 standards. As changes in federal law or regulation
1 39 occur, the state board is authorized to amend the
1 40 minimum core content standards as appropriate.
1 41 b. School districts and accredited nonpublic
1 42 schools shall include, at a minimum, the core content
1 43 standards adopted in accordance with paragraph "a" in
1 44 any set of locally developed content standards until
1 45 June 30, 2014. School districts and accredited
1 46 nonpublic schools shall include, at a minimum, the
1 47 rigorous core content standards adopted in accordance
1 48 with paragraph "c" in any set of locally developed
1 49 content standards by July 1, 2014.
1 50 c. (1) By July 1, 2010, adopt by rule, for
2 1 implementation by July 1, 2014, by school districts
2 2 and accredited nonpublic schools, rigorous core
2 3 content standards applicable to all students in
2 4 prekindergarten through grade twelve in every school
2 5 district and accredited nonpublic school. School
2 6 districts and accredited nonpublic schools are
2 7 encouraged to implement the rigorous core content
2 8 standards between July 1, 2012, and June 30, 2014.
2 9 The board shall consider the recommendations of the
2 10 task force convened by the director in accordance with
2 11 subparagraph (2). The board shall establish criteria
2 12 to ensure that the standards adopted are rigorous and
2 13 support best practices. However, the standards
2 14 adopted shall not exceed in scope or depth the
2 15 curriculum that can be reasonably taught in the
2 16 instructional time available. Prior to adoption, the
2 17 board shall submit the proposed standards to an
2 18 external nonprofit educational organization for an
2 19 independent review. The results of the review shall
2 20 be posted on the department's internet web site.
2 21 (2) Recommended rigorous core content standards
2 22 shall be developed by a task force convened by the
2 23 director of the department. The task force shall be
2 24 comprised of teachers, school administrators, higher

2 25 education faculty who teach in the subjects for which
2 26 the standards are being adopted, private sector
2 27 employers, members of the boards of directors of
2 28 school districts, and authorities in charge of
2 29 accredited nonpublic schools. The task force shall
2 30 review the national assessment of educational progress
2 31 standards, standards adopted by other states, and
2 32 standards identified as best practices in the field of
2 33 study by the national councils of teachers of English
2 34 and mathematics, the national council for the social
2 35 studies, the national science teachers association,
2 36 and other recognized experts. The director shall
2 37 provide at least one staff person who is qualified by
2 38 education and experience in developing rigorous
2 39 content standards to assist the task force. Members
2 40 of the task force shall be allowed their actual and
2 41 necessary expenses incurred in the performance of
2 42 their duties. All expenses shall be paid from
2 43 appropriations to the department. The task force
2 44 shall submit its recommendations to the state board of
2 45 education by January 2, 2009. The task force may be
2 46 reconvened whenever the director determines there is a
2 47 need to review or amend the rigorous core content
2 48 standards.

2 49 d. The rigorous core content standards for
2 50 prekindergarten through grade six shall include
3 1 reading and writing, mathematics, science, social
3 2 studies, and art. The core content standards for
3 3 grades seven through twelve shall include English and
3 4 language arts, mathematics, science, history, social
3 5 studies, and art. The core content standards shall be
3 6 more rigorous than the minimum core content standards
3 7 adopted pursuant to paragraph "a". School districts
3 8 and accredited nonpublic schools shall include, at a
3 9 minimum, the rigorous core content standards adopted
3 10 pursuant to this subsection in any set of locally
3 11 developed content standards.

3 12 e. The task force convened in accordance with
3 13 paragraph "c", subparagraph (2), shall develop
3 14 rigorous performance standards which shall be
3 15 grade-level expectations aligned to the rigorous core
3 16 content standards adopted pursuant to paragraph "c",
3 17 subparagraph (1), and the task force shall specify
3 18 expectations for students' knowledge and performance
3 19 at the end of a given grade level. The rigorous
3 20 performance standards for kindergarten through grade
3 21 six shall include reading and writing, mathematics,
3 22 science, social studies, and art; and for grades seven
3 23 through twelve shall include English and language
3 24 arts, mathematics, science, history and social
3 25 studies, and art. The director shall provide at least
3 26 one staff person who is qualified by education and
3 27 experience on developing rigorous performance
3 28 standards to assist the task force. The task force
3 29 shall submit its recommendations to the state board
3 30 and the general assembly by January 2, 2012.

3 31 f. The board shall require each school district to
3 32 align the local curriculum, instructional materials,
3 33 and classroom instruction to the standards adopted and
3 34 to submit evidence of such alignment satisfactory to
3 35 the department.

3 36 g. A student shall not be denied curriculum or
3 37 instruction consistent with the rigorous core content
3 38 standards adopted pursuant to this subsection.>

3 39 #4. Page 2, line 30, by inserting after the figure
3 40 <57.> the following: <a.>

3 41 #5. Page 2, by striking lines 33 and 34 and
3 42 inserting the following: <that school districts and
3 43 accredited nonpublic schools shall utilize, including
3 44 but not limited to the development and>.

3 45 #6. Page 2, line 35, by inserting before the word
3 46 <assessments> the following: <model>.

3 47 #7. Page 3, line 1, by striking the word <can> and
3 48 inserting the following: <may>.

3 49 #8. Page 3, by striking lines 3 and 4 and
3 50 inserting the following: <The department shall, in
4 1 collaboration with the advisory group convened in
4 2 accordance with paragraph "b" and educational
4 3 assessment providers, identify and make available to
4 4 school districts end=of=course and additional model>.

4 5 #9. Page 3, line 6, by inserting after the word

4 6 <curriculum.> the following: <The model assessments
4 7 shall be suitable to meet the multiple assessment
4 8 measures requirement specified in section 256.7,
4 9 subsection 21, paragraph "c".
4 10 b. Convene an advisory group comprised of
4 11 education stakeholders including but not limited to
4 12 school district and accredited nonpublic school
4 13 teachers, school administrators, higher education
4 14 faculty who teach in the subjects for which the
4 15 curriculum is being adopted, private sector employers,
4 16 members of the boards of directors of school
4 17 districts, and individuals representing the
4 18 educational assessment providers. The task force
4 19 shall review the national assessment of educational
4 20 progress standards and assessments used by other
4 21 states, and shall consider standards identified as
4 22 best practices in the field of study by the national
4 23 councils of teachers of English and mathematics, the
4 24 national council for the social studies, the national
4 25 science teachers association, and other recognized
4 26 experts.>
4 27 #10. Page 3, by inserting after line 13 the
4 28 following:
4 29 <Sec. _____. Section 257.11, Code Supplement 2007,
4 30 is amended by adding the following new subsection:
4 31 NEW SUBSECTION. 8A. A school district shall
4 32 ensure that any course made available to a student
4 33 through any sharing agreement between the school
4 34 district and a community college or any other entity
4 35 providing course programming pursuant to this section
4 36 to students enrolled in the school district meets the
4 37 expectations contained in the core curriculum adopted
4 38 pursuant to section 256.7, subsection 26. The school
4 39 district shall ensure that any course that has the
4 40 capacity to generate college credit shall be
4 41 equivalent to college-level work.>
4 42 #11. Page 4, by inserting after line 12 the
4 43 following:
4 44 <Sec. _____. Section 280.2, Code 2007, is amended to
4 45 read as follows:
4 46 280.2 DEFINITIONS.
4 47 The term "public school" means any school directly
4 48 supported in whole or in part by taxation. The term
4 49 "nonpublic school" means any other school which is
4 50 accredited ~~or which uses licensed practitioners as~~
5 1 ~~instructors pursuant to section 256.11.>~~
5 2 #12. Page 4, line 15, by striking the words
5 3 <DUTIES OF BOARD> and inserting the following:
5 4 <DUTIES OF BOARD ==>.
5 5 #13. Page 6, line 20, by inserting after the word
5 6 <The> the following: <study shall include an
5 7 examination of the possible future expansion of the
5 8 core curriculum to include content areas not currently
5 9 included under section 256.7, subsection 26, including
5 10 but not limited to fine arts, applied arts,
5 11 humanities, and world languages. The>.
5 12 #14. By renumbering, relettering, or redesignating
5 13 and correcting internal references as necessary.
5 14 SF 2216.H
5 15 jg/25